

Ashlee R. Barnes-Lee
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East Lansing, MI 48824
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ACADEMIC POSITIONS

- 2020 **Research Associate, School of Social Work**
Michigan State University, East Lansing, MI
<https://socialscience.msu.edu/diversity/DRAP/research-assoc2.html>
- 2017-2020 **Assistant Professor, Wilder School of Government and Public Affairs**
Virginia Commonwealth University, Richmond, VA
<https://wilder.vcu.edu/people/faculty/ashlee-barnes-.html>
- 2017-2020 **Affiliate Faculty, Center for Cultural Experiences in Prevention**
Virginia Commonwealth University, Richmond, VA
<https://ccep.vcu.edu/about-us/affiliate-faculty/barnes.html>
- 2019-2020 **iCubed Core Member, Disrupting Criminalization in Education**
Virginia Commonwealth University, Richmond, VA
<https://icubed.vcu.edu/programs/criminalization/>

EDUCATION

- 2017 Ph.D. Michigan State University
Ecological-Community Psychology
Cognate: Research Methods
Dissertation: *An Assessment of Risk and Protective Factors in Predicting Juvenile Reoffending.*
- 2013 M.A. Michigan State University
Ecological-Community Psychology
- 2008 B.A. Michigan State University
Criminal Justice, *with honor*
- 2008 B.A. Michigan State University
Psychology, *with honor*

RESEARCH GRANTS AND FELLOWSHIPS

- 2019-2020 Co- Principal Investigator, **Identifying Opportunities to Disrupt the Criminalization of Black Girls in Richmond, VA: Perspectives from Key Stakeholders**
Virginia Commonwealth University
\$4,875
- 2018-2019 Principal Investigator, **Parental Racial Socialization as a Mechanism to Reduce Racial Disparities in School-to-Prison Pipeline Trends.**
Virginia Commonwealth University
\$5,000
- 2015-2016 Principal Investigator, **An Assessment of Risk and Protective Factors in Predicting Juvenile Reoffending.**
State of Michigan and Michigan State University
\$37,300

RESEARCH GRANTS AND FELLOWSHIPS (UNDER REVIEW)

- 2020 Co-Principal Investigator, **Hidden World: A Narrative Study Exploring the Academic Experiences and Histories of Students in a Remedial and Last-Chance Alternative School**
Spencer Foundation
\$50,000

RESEARCH GRANTS AND FELLOWSHIPS (NOT FUNDED)

- 2019 Co-Principal Investigator, **Reframing the Narrative on Academic Success: A Case Study Exploring Stakeholder Perceptions and Experiences in an Alternative School**
Spencer Foundation
\$50,000
- 2017 Principal Investigator, **Examination of the Predictive Validity of the Protective Factors for Reducing Juvenile Reoffending Assessment: A Pilot Study**
Virginia Commonwealth University
\$5,000
- 2016 Principal Investigator, **An Assessment of Risk and Protective Factors in Juvenile Reoffending**
Ford Foundation Doctoral Fellowship, *Honorable Mention*
\$25,000

- 2015 Principal Investigator, **An Assessment of Risk and Protective Factors in Predicting Juvenile Delinquency**
Ford Foundation Doctoral Fellowship, *Honorable Mention*
\$25,000
- 2014 Principal Investigator, **The Youth Level of Service/Case Management Inventory: The Predictive Validity of Post-Court Involvement Assessment**
Ford Foundation Doctoral Fellowship, *Honorable Mention*
\$25,000

PROFESSIONAL DEVELOPMENT HONORS AND AWARDS

- 2019 VCU iCubed Professional Development Grant (\$500)
- 2019 National Center for Faculty Development & Diversity Grant (\$3,450)
- 2019 Michigan State University AGEP Alumni Spotlight
- 2018 Service-Learning Faculty Learning Committee Award (\$500)
- 2018 Virginia Commonwealth University ASPIRE Faculty Fellow (\$1,500)
- 2018 APPAM 40 for 40 Early Career Scholar Award nominee
- 2017 Robert Wood Johnson Foundation New Connections Awardee (\$650)
- 2016 Society for Psychological Study of Issues (SPSSI) Travel Award (\$500)
- 2014 Michigan State University Childcare Grant (\$2,500)
- 2014 Spartan Kids Child Grant (\$5,000)
- 2014-2016 College of Social Science Research Scholars Fellowship (\$18,000)
- 2014 National Science Foundation Conference Travel Funding (\$700)
- 2013 Council of Graduate Students Conference Attendance Grant (\$300)
- 2012 Michigan State University AGEP Leadership Award (\$1,150)
- 2012 Department of Psychology Graduate Student Fellowship (\$750)
- 2012-2015 Alliance for Graduate Education and the Professoriate Award (\$8,000)
- 2012-2014 Department of Psychology Research Support Fellowship (\$750)
- 2012 Graduate School Travel Conference Attendance Grant (\$350)
- 2012-2016 Department of Psychology Conference Attendance Fellowship (\$2,400)
- 2011-2015 Education Opportunity Fellowship (\$6,000)

PEER-REVIEWED PUBLICATIONS (*denotes student author)

- Barnes-Lee, A. R.** (2020) Development of the Protective Factors for Reducing Juvenile Recidivism: A strengths-based approach to risk assessment. *Criminal Justice & Behavior*.
- Barnes-Lee, A. R. & Campbell, C.** (2020). Protective Factors for Reducing Juvenile Recidivism (PFRJR): An examination of incremental and differential predictive validity. *Criminal Justice & Behavior*.

- Campbell, C., **Barnes-Lee, A. R.**, *Papp, J., *D'Amato, C., Anderson V., & *Moses, N. (2020) Understanding the role of neighborhood disadvantage and individual differences on time to recidivism among youth. *Criminal Justice & Behavior*.
<https://doi.org/10.1177/0093854820924834>
- Onifade, E., **Barnes, A.R.**, Campbell, C, *Mandalari, A. (2019). Risk assessment as a mechanism for reducing differential treatment of minorities by a juvenile justice system. *Journal of Ethnicity & Criminal Justice*. 17(3), 203-227.
<https://doi.org/10.1080/15377938.2019.1619647>
- Campbell, C., *Papp, J. *Miller, W., **Barnes, A. R.**, Onifade, E., & Anderson, V. (2019). Assessing interventions needs of juvenile probationers: An application of latent profile analysis to a risk need responsivity assessment model. *Criminal Justice and Behavior*. 46(1), 82-100.
<https://doi.org/10.1177/0093854818796869>
- Campbell, C., *Papp, J. **Barnes, A. R.**, Onifade, E., & Anderson, V. (2018). Risk assessment and juvenile justice: An interaction between risk, race, and gender. *Criminology & Public Policy*. 17(3), 525-545. <https://doi.org/10.1111/1745-9133.12377>
- Campbell, N. **Barnes, A.R.**, *Mandalari, A. Onifade, E., Campbell, C., Anderson, V., Kashy, D. & Davidson, W. (2017) Disproportionate minority contact in the juvenile justice system: An investigation of racial disparities at program referral. *Journal of Ethnicity in Criminal Justice*, 1-22. <https://doi.org/10.1080/15377938.2017.1347544>
- Barnes, A. R.**, Campbell, N., Anderson, V., Campbell, C., Onifade, E., & Davidson, W. (2016). Validity of initial, exit, and dynamic juvenile risk assessment: An examination across race and gender. *Journal of Offender Rehabilitation*, 55(1), 21-38.
<https://doi.org/10.1080/10509674.2015.1107004>
- Anderson, V., **Barnes, A. R.**, Campbell, N., Campbell, C., Onifade, E., & Davidson, W. (2016) Gender and adolescents' risk for recidivism in truancy court. *Journal of Juvenile Justice*, 5(1), 93-110.
- Anderson, V., Davidson, W., **Barnes, A. R.**, Campbell, C., Peterson, J. & Onifade, E. (2016). The differential predictive validity of the Youth Level of Service/Case Management Inventory: The role of gender. *Psychology, Crime and Law*, 22(7), 666-677.
<https://doi.org/10.1080/1068316X.2016.1174861>
- Anderson, V. R., *Walerych, B. M., Campbell, N. A., **Barnes, A. R.**, Davidson, W. S., Campbell, C. A., Onifade, E., & Petersen, J. (2016). Gender-responsive intervention for female juvenile

offenders: A quasi-experimental outcome evaluation. *Feminist Criminology*.
<https://doi.org/10.1177/1557085116677749>

Lee, J., & **Barnes, A. R.** (2015). Predominantly white institutions: Transition programs to address academic underpreparedness and experiences of discrimination. *Translational Issues in Psychological Sciences*, 1(4), 401-410. <https://doi.org/10.1037/tps0000043>

Onifade, E., **Barnes, A. R.**, Campbell, C., Anderson, V., Peterson, J., & Davidson, W. (2014). Juvenile offenders and experiences of neglect: The validity of the YLS/CMI with dual-status youth. *Children and Youth Services Review*, 46, 112-119.
<https://doi.org/10.1016/j.childyouth.2014.08.004>

Campbell, C., Onifade, E., **Barnes, A. R.**, Peterson, J., Davidson, W., Anderson, V. & Gordon, D. (2014). Screening offenders: The exploration of a Youth Level of Service/Case Management Inventory (YLS/CMI) brief screener. *Journal of Offender Rehabilitation*, 53(1), 19-34. <https://doi.org/10.1080/10509674.2013.861314>

Burt, S.A., **Barnes, A. R.**, McGue, M., & Iacono, W. G. (2008). Parental divorce and adolescent delinquency: Ruling out the impact of common genes. *Developmental Psychology*, 44(6), 1668-1677. <https://doi.org/10.1037/a0013477>

MANUSCRIPTS INVITED FOR RESUBMISSION (*denotes student author)

Barnes-Lee, A. R. An extensive review of the predictive validity of protective factors in juvenile risk assessment. *Children and Youth Services Review*.

Anderson, V. R., *Rubino, L.L., Campbell, C.A *Mandalari, A. & **Barnes, A.R.** Effectiveness of in-home detention tethers for female juvenile offenders. *Justice Evaluation Journal*.

*Allen, K., Jones, S., Lozado, F., **Barnes, A.R.** & Utsey, S. (*re-submitted*). Critical Consciousness, racial identify, and appropriated racial oppression in Black emerging adults. *Journal of Black Psychology*

MANUSCRIPTS IN PREPARATION

Barnes-Lee, A. R. & Goodson, M. Age, race/ethnicity, and gender as moderating responsivity factors in predicting change in risk and recidivism.

Campbell, C., **Barnes-Lee, A. R.**, & Papp, J. An examination of the OYAS-DIS: The relationship between strengths, juvenile court outcomes, and recidivism.

OTHER PUBLICATIONS

Barnes, A. R. (2019). Females, race, and ethnicity in prison. In *The Encyclopedia of Women and Crime*. New York, NY: John Wiley & Sons, Inc.

<https://doi.org/10.1002/9781118929803.ewac0192>

CONFERENCE PRESENTATIONS (*denotes student author)

Barnes-Lee, A. R., Liberman, A., Hickman, S., St. John, V. (2020). Racial disparities in the juvenile justice system: Addressing racial bias in risk and needs assessment. Roundtable paper to be presented at the Criminology Consortium Virtual Conference, November 18-20.

Barnes-Lee, A. R. (2020). Parental racial socialization as a mechanism to reduce racial disparities in delinquency and school-based discipline. Paper to be presented at the Black Doctoral Network National Virtual Conference, October 29-31.

Barnes-Lee, A. R. (2020). Parental racial socialization as a mechanism to reduce racial disparities in delinquency and school-based discipline. Paper accepted for the American Society of Criminology Annual Meeting, canceled due to COVID-19.

Barnes, A. R., & Campbell, C. A. (2019). Bridging the research-to-practice gap: Understanding the role of strengths in juvenile offender rehabilitation. Roundtable paper presented at the American Society of Criminology, San Francisco, CA. November 13-16.

Barnes, A. R., (2018). Development of the Protective Factors for Reducing Juvenile Reoffending (PFRJR). Paper presented at the American Psychology-Law Society Conference, Memphis, TN March 8-10.

Barnes, A. R. (discussant), Anderson, V. & Campbell, C. (co-chairs) (2017). The use of risk assessment tools to inform and evaluate correctional practices and policies. Symposium presented at American Society of Criminology Annual Meeting, Philadelphia, PA, November 15-18.

Barnes, A. R., & Davidson, W. (2016). Does court supervision reduce recidivism risk? Paper presented at the American Society of Criminology Annual Meeting, New Orleans, LA November 16-19.

Anderson, V. R., **Barnes, A. R.,** Campbell, C. A., & Davidson, W. S. (2016). Reassessment of juvenile risk: An application of longitudinal multilevel modeling for dynamic risk. Paper presented at the American Society of Criminology, New Orleans, LA. November 16-19.

Barnes, A. R., & Davidson, W. (2016). Investigating potential racial and gender bias in reducing recidivism risk. Organized panel and presented paper at Society of the Psychological Study of Social Issues Conference, Minneapolis, MN, June 24-26.

- Mills, K., **Barnes, A. R.**, Campbell, N. & *Short, J. (2015). The role of community psychology in the midst of social unrest: A #BlackLivesMatter conversation. Roundtable presented at the Society for Community Research and Action Biennial Meeting in Lowell, MA, June 25-28.
- Barnes, A. R.**, Campbell, C., & Onifade, E. (2014). Examining disparities in the context of risk assessment. Roundtable presented at the American Society of Criminology Annual Meeting, San Francisco, CA, November 19-22.
- Barnes, A. R.**, & Davidson, W. (2014). Probation and its relationship to future delinquency. Alliance for Graduate Education and the Professoriate Fall Conference in East Lansing, MI, September 13.
- Anderson, V., **Barnes, A. R.**, & Davidson, W. (2013). Adolescents' risk for recidivism in truancy court: An assessment of gender. Midwest Ecological-Community Psychology Conference in Chicago, IL, November 15-16.
- Campbell, N., *Mandalari, A., Anderson, V., **Barnes, A. R.**, & Davidson, W. (2013). Evaluating the effects of a court-run alternative school. Midwest Ecological-Community Psychology Conference in Chicago, IL, November 15-16.
- *Mandalari, A., Campbell, N., Anderson, V., **Barnes, A. R.**, & Davidson, W. (2013). Effectiveness of an evening report court program: Applications of criminogenic assessment. Midwest Ecological-Community Psychology Conference in Chicago, IL, November 15-16.
- Camacho, L., Nnawulezi, N., & **Barnes, A. R.** (2013). Examining the role of perspective taking as a method in acknowledging subtle bias among future health care practitioners. Cross-Cultural Health Care Conference, Honolulu, Hawaii, February 8-9.
- Barnes, A. R.**, Campbell, C., Davidson, W., Onifade, E., Peterson, J., & Anderson, V. (2012). The differential predictive validity of the Youth Level of Service/Case Management Inventory based on race/ethnicity. American Criminal Justice Sciences Conference in New York, New York, March 13-17.
- Barnes, A. R.**, & Davidson, W. (2012). The Youth Level of Service/Case Management Inventory: Predicting recidivism across race/ethnicity. Black Graduate Student Association Conference in East Lansing, MI, February 7.
- Barnes, A.R.**, & Burt, S. A. (2007). The origins of the association between the marital relationship and adolescent delinquency: Findings from an adoption study. Committee

on Institutional Cooperation/Summer Research Opportunity Program (CIC/SROP),
Purdue University, West Lafayette, IN, July 10.

POSTER PRESENTATIONS (*denotes undergraduate student author)

- *Smith, J. & **Barnes, A. R.**, (2019). An extensive review of the predictive validity of protective factors in juvenile risk assessment. Academy of Criminal Justice Sciences Annual Meeting, Baltimore, MD March 26-30.
- *Lowrance, Campbell, & **Barnes, A. R.**, (2018). Correlates of change in criminogenic needs: An examination of juvenile probationers pre and post adjudication. Academy of Criminal Justice Sciences Annual Meeting, New Orleans, LA February 13-17.
- *Rowles, S., **Barnes, A. R.**, Mandalari, A. & Davidson, W. (2017). Trauma and risk of recidivism: Examining Gender Differences with Juvenile Offenders. Academy of Criminal Justice Sciences Annual Meeting, Kansas City, MO, March 21-25.
- *Bagnasco, S., **Barnes, A. R.**, Mandalari, A. & Davidson, W. (2017). Juvenile risk assessment: Criminogenic needs of substance-abusing juvenile offenders. Academy of Criminal Justice Sciences Annual Meeting, Kansas City, MO, March 21-25.
- *Kus, D., Mandalari, A., **Barnes, A. R.** & Davidson, W. (2017). Exploring the relationship between sexual victimization and risk of re-offending among juvenile sex offenders. Academy of Criminal Justice Sciences Annual Meeting, Kansas City, MO, March 21-25.
- *Sinclair, A., Mandalari, A., **Barnes, A. R.** & Davidson, W. (2017). Examining the impact of parental stress on traumatic experiences in juvenile offenders involved with intensive neglect and family support services. Academy of Criminal Justice Sciences Annual Meeting, Kansas City, MO, March 21-25.
- *England, K., **Barnes, A. R.**, Campbell, N., Mandalari, A. & Davidson, W. (2016). Juvenile risk assessment: Do you new cut-off scores for female offenders matter? University Undergraduate Research and Arts Forum, East Lansing, MI, April 10.
- Barnes, A. R.**, & Davidson, W. (2016). Investigating Changes in Risk of Reoffending for White and Minority Young Probationers. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD, March 31- April 2.
- *Guntupalli, C., **Barnes, A. R.**, Anderson, V., Peterson, J. & Davidson, W. (2014). Predicting juvenile sex offending: The incremental validity of the JSOAP-II and YLS/CMI. Society on Research for Adolescence Biennial Meeting, Austin, TX, March 20-22.

Campbell, N., **Barnes, A. R.**, & Davidson, W. (2014). Understanding the need profiles and patterns of recidivism among juvenile offenders with varying educational risk levels. Midwest Ecological-Community Psychology Conference in Lisle, IL, October 24-25.

*Morton, C., **Barnes, A. R.**, Anderson, V., Petersen, J. & Davidson, W. (2013). Disproportionate minority contact: Trends in the juvenile justice system. Academy of Criminal Justice Sciences Annual Meeting, Dallas, TX, March 19-23.

Barnes, A. R., Campbell, C., Davidson, W., Onifade, E., Peterson, J., & Anderson, V. (2012). Risk assessment: Does race matter? Academy of Criminal Justice Sciences Annual Meeting in New York, NY, March 13-17.

INVITED TALKS, FACILITATED TRAININGS AND WORKSHOPS

Psychological coping skills to deal with unemployment uncertainty: COVID's impact on the 2020 job market. Michigan State University, East Lansing, MI. Webinar presented May 14, 2020.

Disrupting criminalization in education. Virginia Commonwealth University, Center for Public Policy. Richmond, VA. Presented December 4, 2019.

Strengths-based assessment and rehabilitation. University of Virginia, Department of Psychology, Charlottesville, VA. February 11, 2019.

How can protective factors guide case management? Ingham County 30th Judicial Circuit Court Family Division Risk Assessment Training. Lansing, MI. March 17 and March 31, 2017

Social implications of advancement in prison technology. Michigan State University, East Lansing, MI. April 7, 2016

Cultural beliefs and attitudes towards psychological help seeking. Alliance for Graduate Education and the Professoriate Meeting. Michigan State University, East Lansing, MI. July 9, 2015

Improving Risk Assessment: Why should we assess risks and strengths? Ingham County 30th Judicial Circuit Court Family Division Risk Assessment Training. Lansing, MI. October 23 and October 30, 2015

Using the Youth Level of Service/Case Management Inventory to inform case planning. Juvenile Justice Association of Michigan Conference. Lansing, MI. March 14, 2014

Star Power: An interactive simulation of power and oppression. Michigan State University, Department of Psychology. East Lansing, MI. January 2012; February 2013; February 2014.

PROFESSIONAL DEVELOPMENT

Uplifting Women and Girls of Color Through Antiracist Pedagogy, Practice, and Policies presented by American University Institute on Education, Equity & Justice Virtual Conference, June 22-24.

Inclusive Teaching in the Online Classroom presented by The Chronicle of Higher Education. Completed May 1, 2020.

Faculty Success Program presented by National Center for Faculty Development and Diversity To be completed August 2019-November 2019. Topics Included: Building a publishing pipeline, navigating politics, achieving work-life balance.

Outcome and Impact Assessment. Three-day course presented by The Evaluator's Institute. Topics included: Monitoring and tracking approaches to assessing outcomes, experimental and quasi-experimental methods, issues related to detecting meaningful effects. Completed course July 2019.

Society for Community Research and Action Biennial Meeting. *Ecological Praxis: System Complexity, Cycles of Action, and Extending Our Metaphors with the Natural World*. Chicago, IL, June 26-29, 2019.

American Society of Criminology Annual Meeting. *Institutions, Culture, and Crime*. Atlanta, GA November 14-17, 2018.

Virginia Commonwealth University Office of the Provost Academic Writing Retreat. Presented by award-winning scholar and owner of Inkwell Writing Retreats, Michelle Boyd, Ph.D. Topics included: Strategies to jumpstart writing, managing writing barriers, finding flow. Richmond, VA. November 2018.

Treatment Effects Analysis. Four-week online course presented by Statistical Horizons. Topics included: Outcomes frameworks, exact matching, effect heterogeneity, propensity score matching, and nearest-neighbor matching. Completed course July 2018.

Virginia Commonwealth University Division of Community Engagement 2-day Institute. Topics included: Research and service-learning, community-academic partnership, and inclusive collaboration. Richmond, VA. May 2018.

Media Training pre-workshop presented by Crime and Justice Research Alliance. Topics included: Establishing relationships with reporters, managing tough questions, leveraging social

media to ensure research is accurately represented, and live broadcast role-playing. The American Society of Criminology Annual Meeting. Philadelphia, PA. November 2017.

12th Annual HIGHER Ground Women's Leadership Conference. Presented by Grace E. Harris Leadership Institute at Virginia Commonwealth University. Richmond, VA. November 2017.

Equity, diversity and inclusion series II: Creating safe workspaces and environment within our disciplines. Presented by L. Douglas Wilder School of Government and Public Affairs' Building Inclusive Communities (BIC) facilitators. Virginia Commonwealth University, Richmond, VA. October 2017.

Teaching less to do more: Balancing instructor prep and student engagement in active learning. Presented by Center for Teaching and Learning Excellence. Virginia Commonwealth University, Richmond, VA. October 2017.

Equity, diversity and inclusion series I: Creating safe workspaces and environment within our classrooms. Presented by L. Douglas Wilder School of Government and Public Affairs' Building Inclusive Communities (BIC) facilitators. Virginia Commonwealth University, Richmond, VA. April 2017.

Dissertation Bootcamp. Presented by National Center for Faculty Development and Diversity. May 2016-August 2016.

Survival Analysis workshop presented by Michigan State University Center for Statistical Training and Consulting. Topics included: Survival analysis, event history modeling, and duration analysis. East Lansing, MI. January 2016

MEDIA

How do Alternative Schools Lead to Positive Outcomes for At-Risk Students?

https://news.vcu.edu/article/How_do_alternative_schools_lead_to_positive_outcomes_for_at_risk

Panel Explores Criminalization of Trauma in Schools

<https://wilder.vcu.edu/news-and-events/news-articles/panel-explores-criminalization-of-trauma-in-schools-.html>

VCU Faculty Participate in Fall 2019 Faculty Success Program

<https://provost.vcu.edu/about/news/feeds/fsp-fall-2019.html>

Barnes Publishes Study on Impact of Risk assessment in Reducing Disparities Among Juvenile Offenders

<https://wilder.vcu.edu/news-and-events/news-articles/barnes-study-.html>

ASPiRE Announces Three New Faculty Fellows, New Format

https://aspire.vcu.edu/news/aspire/aspire-announces-three-new-faculty-fellows-new-format.html?utm_source=newsletter&utm_medium=email&utm_campaign=weekly-update

Diversity Committee's New Name and New Members Focus on Inclusion

<https://wilder.vcu.edu/news-and-events/news-articles/diversity-committees-new-name-and-new-members-focus-on-inclusion-.html>

Wilder School Celebrates Fresh Faces, Promotions

<https://wilder.vcu.edu/news-and-events/news-articles/new-faculty--promotions-.html>

TEACHING EXPERIENCE

2019 (1 semester)

Current Issues in Juvenile Justice

Course Description: This course examines key issues facing the modern American juvenile justice system, including special procedures designed for juvenile offenders and young persons involved in the child welfare system. This course will integrate social science research, juvenile justice policy and legal scholarship pertaining to current law and policy controversies in juvenile justice.

2018-2019 (3 semesters)

Introduction to Criminal Justice

Course Description: This course provides an overview of the criminal justice system in the United States. You will learn about the history, purpose and operations of the major aspects of the system: law enforcement, courts, and corrections. In addition, this course focuses on how crime impacts victims, offenders, and criminal justice actors. This course will also highlight important topics in diversity, public policy, and reform efforts.

2018-2019 (2 semesters)

Senior Seminar Writing Intensive Course

Course Description: A writing-intensive course designed to assist students in thinking critically and applying acquired knowledge regarding the challenges faced by practitioners, victims, and offenders in the criminal and juvenile justice systems. Scholarly articles, current events, and case studies of different viewpoints will be employed to develop students' ability to critique and articulate an argument in support of, or against presented criminal justice policies and practices.

2017-2019 (3 semesters)

Juvenile Justice

Course Description: This course examines all aspects of the juvenile justice system including special procedures designed for juvenile offenders and young persons involved in the child welfare system. Specifically, students learn the history of the juvenile justice system, theories of juvenile delinquency, the process in which law enforcement and courts manage youth, as well as evidenced-based approaches to juvenile offender rehabilitation.

2015-2017 (6 semesters) **Special Topics in Juvenile Justice**

Course Description: The course is a three-semester independent research opportunity for students interested in the juvenile justice system. The research collaborative involves a partnership between Michigan State University and a local juvenile court. Students are taught introductory juvenile justice concepts, evidence-based practices, data entry, data management, and basic statistical analyses. Independent research projects are presented to court administration and at a national conference.

2012-2015 (10 semesters) **Adolescent Diversion, Programming and Interventions**

Course Description: The course is a two-semester, community practicum course in which the first semester includes training in topics including empathy, crisis mediation, and strengths-based philosophies. Following training, students are assigned to work with a first-time juvenile offender (referred by the local court) and are responsible for developing a goal-driven intervention that will divert a young offender from the juvenile justice system.

2014 (1 semester) **Introduction to Community Psychology**

Course Description: Community psychology is the study of how individuals are connected to their environments. An individual's environment can broadly include their families, community, or culture. Community psychology emphasizes the mitigation of social problems by examining factors beyond individual characteristics. In this course, students are introduced to the basic theories, values, and research methodologies associated with community psychology and related disciplines.

MENTORING/COMMITTEE WORK

2018 **M.A. Counseling Psychology Committee Member**, *Critical Consciousness, Racial Identity, and Appropriated Racial Oppression in Black Americans*.
Virginia Commonwealth University

2017-2018 **Ph.D. Public Policy Committee Member**, *Validation of Virginia's Juvenile Risk Assessment Instrument*. Virginia Commonwealth University

COMMUNITY-BASED JUSTICE RESEARCH AND PRACTICAL EXPERIENCES

2018-present **Co-investigator, Barriers and Facilitators to Alternative School Success**
Virginia Commonwealth University, Richmond, VA

2018-present **Co-Investigator, Health, Culture, and Positive Youth Development Project**
Center for Cultural Experiences in Prevention
Virginia Commonwealth University, Richmond, VA

- 2018-2020 **Co-investigator, iCubed Transdisciplinary Core, Disrupting Criminalization in Education**
Virginia Commonwealth University, Richmond, VA
- 2017-2019 **Research Scientist, Ingham County Juvenile Risk Assessment Project**
Principal Investigator: Caitlin Cavanaugh, Ph.D.
Ingham County 30th Judicial Circuit Court-Family Division, Lansing, MI.
- 2011-2017 **Project Manager, Ingham County Juvenile Risk Assessment Project**
Principal Investigator: William Davidson, Ph.D.
Ingham County 30th Judicial Circuit Court-Family Division, Lansing, MI.
- 2012-2017 **Multiple Intersecting Identities Research Group**
Principal Investigators: NiCole Buchanan, Ph.D. and Isis Settles, Ph.D.
Michigan State University, East Lansing, MI.
- 2012-2013 **Research Assistant, Improving Supervision for Women Offenders**
Principal Investigators: Merry Morash, Ph.D.; Jennifer Cobbina, Ph.D.;
Deborah Kashy, Ph.D.; Sandi Smith, Ph.D.
Michigan State University, East Lansing, MI.
- 2008-2011 **Residential Youth Specialist**
Supervisor: Demesha Tobias
Vista Maria, Dearborn Heights, MI.
- 2008 **Sex Offender Program Juvenile Court Internship**
Supervisors: Scott Leroy and John Delano
Ingham County 30th Judicial Circuit Court-Family Division Lansing, MI.
- 2007-2008 **Juvenile Detention Specialist**
Director: Richard Gentry
Ingham County Youth Center, Lansing, MI.

DISCIPLINARY SERVICE

- 2020 **Risk and Needs Assessment Advisory Group Expert**
Senior Policy Advisor: David A. D'Amora, M.A.
The Council of State Governments Justice Center Risk and Needs
Assessment Advisory Group, New York, NY.
- 2017-present **Journal Ad Hoc Reviewer**
Criminology & Public Policy

American Psychology-Law Society
Sex Roles
Sexual Abuse Research and Treatment
International Journal of Offender Therapy and Comparative Criminology
Journal of Offender Rehabilitation
Criminal Justice & Behavior
Psychology, Law & Crime

DEPARTMENTAL AND UNIVERSITY SERVICE

- 2018-2020 **L. Douglas Wilder School Diversity, Equity and Inclusion Committee**
Virginia Commonwealth University
- 2018-2020 **ASPiRE Faculty Fellow**
Virginia Commonwealth University Division of Community Engagement
- 2018-2020 **L. Douglas Wilder School Scholarship Faculty Review Committee**
Virginia Commonwealth University
- 2017-present **Center for Cultural Experiences in Prevention**
Virginia Commonwealth University
- 2012-2017 **Steering Committee**
Michigan State Alliance for Graduate Education and the Professoriate

PROFESSIONAL AFFILIATIONS

Academy of Criminal Justice Sciences
American Society of Criminology
Association for Public Policy Analysis & Management
American Psychological Association (Division 41) American Psychology-Law Society
American Psychological Association (Division 27) Society for Community Research and Action
American Psychological Association (Division 9) Society for Psychological Study of Social Issues
American Psychological Association (Division 35) Psychology of Women
Michigan Association for Evaluation