

Ashlee R. Barnes-Lee, PhD

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ACADEMIC POSITIONS

- 2022-present **Assistant Professor, School of Social Work**
Michigan State University, East Lansing, MI
- 2020-2022 **Dean's Research Associate, School of Social Work**
Michigan State University, East Lansing, MI
<https://socialwork.msu.edu/directory/barnes-lee-ashlee.html>
- 2017-2020 **Assistant Professor, Wilder School of Government and Public Affairs**
Virginia Commonwealth University, Richmond, VA

EDUCATION

- 2017 Ph.D. Michigan State University
Ecological-Community Psychology
Cognate: Research Methods
Dissertation: *An assessment of protective factors in predicting juvenile reoffending*
- 2013 M.A. Michigan State University
Ecological-Community Psychology
Thesis: *Youth Level of Service/Case Management Inventory: The predictive validity of post-court involvement assessment*
- 2008 B.A. Michigan State University
Criminal Justice, *with honor*
- 2008 B.A. Michigan State University
Psychology, *with honor*

RESEARCH GRANTS AND FELLOWSHIPS

- 2023-2025 **Principal Investigator, Mitigating Racial and Ethnic Disparities in School-Based Arrests: A Collaborative Crisis Intervention Diversion Program**
Michigan Department of Health and Human Services
Racial Ethnic Disparities Competitive Grant
\$231,949

	Pending
2023-2024	Principal Investigator , Risk and Needs Assessment Collaborative Genesee County Circuit Court \$29,962.46 Pending
2023-2025	Co-Principal Investigator , Hidden World: A Pilot Study Exploring the Experiences of Students Enrolled in an Alternative School Co-PIs: Jamie Cage, PhD and Nicole Corley, PhD Virginia Commonwealth University Quest Award \$50,000
2021-2024	Evaluation Director , Bringing Mental Health First Aid to STOP School Violence PIs: Frank Cox and Kea Norrell-Aitch U.S. Department of Justice, Bureau of Justice Assistance \$1,545,650.46
2021-2023	Principal Investigator , A Multi-Stakeholder Understanding of School Discipline and Restorative Practices Michigan State University Diversity Research Network Launch Award \$4,962
2021-2024	Co-Investigator , Child Welfare In-Service Training Project PI: Gary Anderson, PhD Michigan Department of Health and Human Services \$660,000.00
2020-2022	Principal Investigator , Combating the School-To-Prison Pipeline with Restorative Justice Practices: A Mixed Methods Approach Spencer Foundation/Urban Learning & Leadership Collaborative \$18,600
2019-2020	Co-Investigator , Identifying Opportunities to Disrupt the Criminalization of Black Girls in Richmond, VA: Perspectives from Key Stakeholders Virginia Commonwealth University \$4,875
2018-2019	Principal Investigator , Parental Racial Socialization as a Mechanism to Reduce Racial Disparities in School-to-Prison Pipeline Trends Virginia Commonwealth University

\$5,000

2015-2016 **Principal Investigator**, An Assessment of Risk and Protective Factors in Predicting Juvenile Reoffending.
State of Michigan and Michigan State University
\$37,300

RESEARCH GRANTS AND FELLOWSHIPS (IN PROGRESS/UNDER REVIEW)

2020 **Co-Investigator**, Hidden World: A Narrative Study Exploring the Academic Experiences and Histories of Students in a Remedial and Last-Chance Alternative School
Spencer Foundation
\$50,000

2023 **Co-Investigator**, Hidden World: A Pilot Study Exploring the Academic Trajectories and Experiences of Students in a Remedial and Last-Chance Alternative School
Virginia Commonwealth University Quest Fund
\$50,000

RESEARCH GRANTS AND FELLOWSHIPS (NOT FUNDED)

2021 **Co-Principal Investigator**, Building Theory on Housing-related Sexual Victimization Among Young Women Who Are Poor
PI: Angie Kennedy, PhD
National Institute on Minority Health and Health Disparities
\$407,673.40

2020 **Co-Investigator**, Hidden World: A Narrative Study Exploring the Academic Experiences and Histories of Students in a Remedial and Last-Chance Alternative School
Spencer Foundation
\$50,000

2020 **Co-Investigator**, Hidden World: A Narrative Study Exploring the Academic Experiences and Histories of Students in a Remedial and Last-Chance Alternative School
Spencer Foundation
\$50,000

2020	Co-Investigator , Hidden World: A Narrative Study Exploring the Academic Experiences and Histories of Students in a Remedial and Last-Chance Alternative School Spencer Foundation \$50,000
2019	Co-Investigator , Reframing the Narrative on Academic Success: A Case Study Exploring Stakeholder Perceptions and Experiences in an Alternative School Spencer Foundation \$50,000
2017	Principal Investigator , Examination of the Predictive Validity of the Protective Factors for Reducing Juvenile Reoffending Assessment: A Pilot Study Virginia Commonwealth University \$5,000
2016	Principal Investigator , An Assessment of Risk and Protective Factors in Juvenile Reoffending Ford Foundation Doctoral Fellowship, <i>Honorable Mention</i> \$25,000
2015	Principal Investigator , An Assessment of Risk and Protective Factors in Predicting Juvenile Delinquency Ford Foundation Doctoral Fellowship, <i>Honorable Mention</i> \$25,000
2014	Principal Investigator , The Youth Level of Service/Case Management Inventory: The Predictive Validity of Post-Court Involvement Assessment Ford Foundation Pre-Doctoral Fellowship, <i>Honorable Mention</i> \$25,000

PEER-REVIEWED PUBLICATIONS (*denotes student author)

1. **Barnes-Lee, A. R.**, Goodson, M., & Scott, N. (2023). Dynamic risk and differential impacts of probation: Examining age, race, and gender as responsivity factors. *Law and Human Behavior*, 47(4), 526-537. <https://doi.org/10.1037/lhb0000534>
2. **Barnes-Lee, A. R. & *Petkus, A.** (2023). A scoping review of strengths-based risk and needs assessments for youth involved in the juvenile legal system. *Children and Youth Services Review*, 148. <https://doi.org/10.1016/j.childyouth.2023.106878>

3. Anderson, V. R., *Rubino, L.L., *McKenna, N.C., Campbell, C.A *Petkus, A. & **Barnes-Lee, A.R.** (2021). Effectiveness of in-home detention tethers for female juvenile offenders. *Justice Evaluation Journal*, 5(1), 19-35. <https://doi.org/10.1080/24751979.2021.1933570>
4. **Barnes-Lee, A. R.** (2020). Development of the Protective Factors for Reducing Juvenile Recidivism: A strengths-based approach to risk assessment. *Criminal Justice & Behavior*, 47(11), 1371-1389. <https://doi.org/10.1177/0093854820949601>
5. **Barnes-Lee, A. R.** & Campbell, C. (2020). Protective Factors for Reducing Juvenile Recidivism (PFRJR): An examination of incremental and differential predictive validity. *Criminal Justice & Behavior*, 47(11), 1390-1408. <https://doi.org/10.1177/0093854820952115>
6. Campbell, C., **Barnes-Lee, A. R.**, *Papp, J., *D'Amato, C., Anderson V., & *Moses, N. (2020) Understanding the role of neighborhood disadvantage and individual differences on time to recidivism among youth. *Criminal Justice & Behavior*, 47(9), 1079-1096. <https://doi.org/10.1177/0093854820924834>
7. Onifade, E., **Barnes, A.R.**, Campbell, C, *Mandalari, A. (2019). Risk assessment as a mechanism for reducing differential treatment of minorities by a juvenile justice system. *Journal of Ethnicity & Criminal Justice*, 17(3), 203-227. <https://doi.org/10.1080/15377938.2019.1619647>
8. Campbell, C., *Papp, J. *Miller, W., **Barnes, A. R.**, Onifade, E., & Anderson, V. (2019). Assessing interventions needs of juvenile probationers: An application of latent profile analysis to a risk need responsivity assessment model. *Criminal Justice and Behavior*, 46(1), 82-100. <https://doi.org/10.1177/0093854818796869>
9. Campbell, C., *Papp, J. **Barnes, A. R.**, Onifade, E., & Anderson, V. (2018). Risk assessment and juvenile justice: An interaction between risk, race, and gender. *Criminology & Public Policy*, 17(3), 525-545. <https://doi.org/10.1111/1745-9133.12377>
10. Campbell, N. **Barnes, A.R.**, *Mandalari, A. Onifade, E., Campbell, C., Anderson, V., Kashy, D. & Davidson, W. (2017) Disproportionate minority contact in the juvenile justice system: An investigation of racial disparities at program referral. *Journal of Ethnicity in Criminal Justice*, 16(2),77-98. <https://doi.org/10.1080/15377938.2017.1347544>
11. **Barnes, A. R.**, Campbell, N., Anderson, V., Campbell, C., Onifade, E., & Davidson, W. (2016). Validity of initial, exit, and dynamic juvenile risk assessment: An examination across race and gender. *Journal of Offender Rehabilitation*, 55(1), 21-38. <https://doi.org/10.1080/10509674.2015.1107004>

12. Anderson, V., **Barnes, A. R.**, Campbell, N., Campbell, C., Onifade, E., & Davidson, W. (2016) Gender and adolescents' risk for recidivism in truancy court. *Journal of Juvenile Justice*, 5(1), 93-110.
13. Anderson, V., Davidson, W., **Barnes, A. R.**, Campbell, C., Peterson, J. & Onifade, E. (2016). The differential predictive validity of the Youth Level of Service/Case Management Inventory: The role of gender. *Psychology, Crime and Law*, 22(7), 666-677. <https://doi.org/10.1080/1068316X.2016.1174861>
14. Anderson, V. R., *Walerych, B. M., Campbell, N. A., **Barnes, A. R.**, Davidson, W. S., Campbell, C. A., Onifade, E., & Petersen, J. (2016). Gender-responsive intervention for female juvenile offenders: A quasi-experimental outcome evaluation. *Feminist Criminology*, 14(1), 24-44. <https://doi.org/10.1177/1557085116677749>
15. Lee, J., & **Barnes, A. R.** (2015). Predominantly white institutions: Transition programs to address academic underpreparedness and experiences of discrimination. *Translational Issues in Psychological Sciences*, 1(4), 401-410. <https://doi.org/10.1037/tps0000043>
16. Onifade, E., **Barnes, A. R.**, Campbell, C., Anderson, V., Peterson, J., & Davidson, W. (2014). Juvenile offenders and experiences of neglect: The validity of the YLS/CMI with dual-status youth. *Children and Youth Services Review*, 46, 112-119. <https://doi.org/10.1016/j.childyouth.2014.08.004>
17. Campbell, C., Onifade, E., **Barnes, A. R.**, Peterson, J., Davidson, W., Anderson, V. & Gordon, D. (2014). Screening offenders: The exploration of a Youth Level of Service/Case Management Inventory (YLS/CMI) brief screener. *Journal of Offender Rehabilitation*, 53(1), 19-34. <https://doi.org/10.1080/10509674.2013.861314>
18. Burt, S.A., **Barnes, A. R.**, McGue, M., & Iacono, W. G. (2008). Parental divorce and adolescent delinquency: Ruling out the impact of common genes. *Developmental Psychology*, 44(6), 1668-1677. <https://doi.org/10.1037/a0013477>

MANUSCRIPTS IN PREPARATION (*denotes student author)

Barnes-Lee, A. R. Combating the School-To-Prison Pipeline with Restorative Practices: A Mixed Methods Approach

Barnes-Lee, A. R. & *Sanders, K., & *Ransom, N. One-size- (does NOT)-fit-all: Examining gender and racial equity in assessments of youth who misuse substances.

OTHER PUBLICATIONS

Barnes, A. R. (2019). Females, race, and ethnicity in prison. In *The Encyclopedia of Women and Crime*. New York, NY: John Wiley & Sons, Inc.
<https://doi.org/10.1002/9781118929803.ewac0192>

PROFESSIONAL DEVELOPMENT HONORS AND AWARDS

2023	MSU College of Social Science Diverse Voices
2021	MSU School of Social Work MSW Student Research Scholar Award (\$2,000)
2019	VCU iCubed Professional Development Grant (\$500)
2019	National Center for Faculty Development & Diversity Grant (\$3,450)
2019	Michigan State University AGEP Alumni Spotlight
2018	Service-Learning Faculty Learning Committee Award (\$500)
2018	Virginia Commonwealth University ASPIRE Faculty Fellow (\$1,500)
2018	APPAM 40 for 40 Early Career Scholar Award nominee
2017	Robert Wood Johnson Foundation New Connections Awardee (\$650)
2016	Society for Psychological Study of Issues (SPSSI) Travel Award (\$500)
2014	Michigan State University Childcare Grant (\$2,500)
2014	Spartan Kids Child Grant (\$5,000)
2014-2016	College of Social Science Research Scholars Fellowship (\$18,000)
2014	National Science Foundation Conference Travel Funding (\$700)
2013	Council of Graduate Students Conference Attendance Grant (\$300)
2012	Michigan State University AGEP Leadership Award (\$1,150)
2012	Department of Psychology Graduate Student Fellowship (\$750)
2012-2015	Alliance for Graduate Education and the Professoriate Award (\$8,000)
2012-2014	Department of Psychology Research Support Fellowship (\$750)
2012	Graduate School Travel Conference Attendance Grant (\$350)
2012-2016	Department of Psychology Conference Attendance Fellowship (\$2,400)
2011-2015	Education Opportunity Fellowship (\$6,000)

CONFERENCE PRESENTATIONS (*denotes student author)

Barnes-Lee, A. R. & *Sanders, K. (2023). One-size- (does NOT)-fit-all: Examining gender and racial equity in assessments of youth who misuse substances. Paper presented at the Society for Social Work and Research Annual Meeting, Phoenix, AZ, January 11-16, 2023.

Barnes-Lee, A. R. (2021). Dynamic risk and differential impacts of probation: Examining age, race, and gender as responsivity factors. Paper *accepted* for the American Society of Criminology Annual Meeting, Chicago, IL. November 17-20. Unable to attend due to medical leave.

Barnes-Lee, A. R., Liberman, A., Hickman, S., St. John, V. (2020). Racial disparities in the juvenile justice system: Addressing racial bias in risk and needs assessment. Roundtable paper presented at the Criminology Consortium Virtual Conference, November 18-20.

Barnes-Lee, A. R. (2020). Parental racial socialization as a mechanism to reduce racial disparities in delinquency and school-based discipline. Paper presented at the Black Doctoral Network National Virtual Conference, October 29-31.

Barnes-Lee, A. R. (2020). Parental racial socialization as a mechanism to reduce racial disparities in delinquency and school-based discipline. Paper accepted for the American Society of Criminology Annual Meeting, canceled due to COVID-19.

Barnes, A. R., & Campbell, C. A. (2019). Bridging the research-to-practice gap: Understanding the role of strengths in juvenile offender rehabilitation. Roundtable paper presented at the American Society of Criminology, San Francisco, CA. November 13-16.

*Smith, J. & **Barnes, A. R.,** (2019). An extensive review of the predictive validity of protective factors in juvenile risk assessment. Academy of Criminal Justice Sciences Annual Meeting, Baltimore, MD March 26-30.

Barnes, A. R., (2018). Development of the Protective Factors for Reducing Juvenile Reoffending (PFRJR). Paper presented at the American Psychology-Law Society Conference, Memphis, TN March 8-10.

*Lowrance, Campbell, & **Barnes, A. R.,** (2018). Correlates of change in criminogenic needs: An examination of juvenile probationers pre and post adjudication. Academy of Criminal Justice Sciences Annual Meeting, New Orleans, LA February 13-17.

Barnes, A. R. (discussant), Anderson, V. & Campbell, C. (co-chairs) (2017). The use of risk assessment tools to inform and evaluate correctional practices and policies. Symposium presented at American Society of Criminology Annual Meeting, Philadelphia, PA, November 15-18.

*Rowles, S., **Barnes, A. R.,** Mandalari, A. & Davidson, W. (2017). Trauma and risk of recidivism: Examining Gender Differences with Juvenile Offenders. Academy of Criminal Justice Sciences Annual Meeting, Kansas City, MO, March 21-25.

*Bagnasco, S., **Barnes, A. R.,** Mandalari, A. & Davidson, W. (2017). Juvenile risk assessment: Criminogenic needs of substance-abusing juvenile offenders. Academy of Criminal Justice Sciences Annual Meeting, Kansas City, MO, March 21-25.

- *Kus, D., Mandalari, A., **Barnes, A. R.** & Davidson, W. (2017). Exploring the relationship between sexual victimization and risk of re-offending among juvenile sex offenders. Academy of Criminal Justice Sciences Annual Meeting, Kansas City, MO, March 21-25.
- *Sinclair, A., Mandalari, A., **Barnes, A. R.** & Davidson, W. (2017). Examining the impact of parental stress on traumatic experiences in juvenile offenders involved with intensive neglect and family support services. Academy of Criminal Justice Sciences Annual Meeting, Kansas City, MO, March 21-25.
- Barnes, A. R.**, & Davidson, W. (2016). Does court supervision reduce recidivism risk? Paper presented at the American Society of Criminology Annual Meeting, New Orleans, LA November 16-19.
- Anderson, V. R., **Barnes, A. R.**, Campbell, C. A., & Davidson, W. S. (2016). Reassessment of juvenile risk: An application of longitudinal multilevel modeling for dynamic risk. Paper presented at the American Society of Criminology, New Orleans, LA. November 16-19.
- Barnes, A. R.**, & Davidson, W. (2016). Investigating potential racial and gender bias in reducing recidivism risk. Organized panel and presented paper at Society of the Psychological Study of Social Issues Conference, Minneapolis, MN, June 24-26.
- *England, K., **Barnes, A. R.**, Campbell, N., Mandalari, A. & Davidson, W. (2016). Juvenile risk assessment: Do you new cut-off scores for female offenders matter? University Undergraduate Research and Arts Forum, East Lansing, MI, April 10.
- Barnes, A. R.**, & Davidson, W. (2016). Investigating Changes in Risk of Reoffending for White and Minority Young Probationers. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD, March 31- April 2.
- Mills, K., **Barnes, A. R.**, Campbell, N. & *Short, J. (2015). The role of community psychology in the midst of social unrest: A #BlackLivesMatter conversation. Roundtable presented at the Society for Community Research and Action Biennial Meeting in Lowell, MA, June 25-28.
- Barnes, A. R.**, Campbell, C., & Onifade, E. (2014). Examining disparities in the context of risk assessment. Roundtable presented at the American Society of Criminology Annual Meeting, San Francisco, CA, November 19-22.
- Campbell, N., **Barnes, A. R.**, & Davidson, W. (2014). Understanding the need profiles and patterns of recidivism among juvenile offenders with varying educational risk levels. Midwest Ecological-Community Psychology Conference in Lisle, IL, October 24-25.

Barnes, A. R., & Davidson, W. (2014). Probation and its relationship to future delinquency. Alliance for Graduate Education and the Professoriate Fall Conference in East Lansing, MI, September 13.

*Guntupalli, C., **Barnes, A. R.,** Anderson, V., Peterson, J. & Davidson, W. (2014). Predicting juvenile sex offending: The incremental validity of the JSOAP-II and YLS/CMI. Society on Research for Adolescence Biennial Meeting, Austin, TX, March 20-22.

Anderson, V., **Barnes, A. R.,** & Davidson, W. (2013). Adolescents' risk for recidivism in truancy court: An assessment of gender. Midwest Ecological-Community Psychology Conference in Chicago, IL, November 15-16.

Campbell, N., *Mandalari, A., Anderson, V., **Barnes, A. R.,** & Davidson, W. (2013). Evaluating the effects of a court-run alternative school. Midwest Ecological-Community Psychology Conference in Chicago, IL, November 15-16.

*Mandalari, A., Campbell, N., Anderson, V., **Barnes, A. R.,** & Davidson, W. (2013). Effectiveness of an evening report court program: Applications of criminogenic assessment. Midwest Ecological-Community Psychology Conference in Chicago, IL, November 15-16.

*Morton, C., **Barnes, A. R.,** Anderson, V., Petersen, J. & Davidson, W. (2013). Disproportionate minority contact: Trends in the juvenile justice system. Academy of Criminal Justice Sciences Annual Meeting, Dallas, TX, March 19-23.

Camacho, L., Nnawulezi, N., & **Barnes, A. R.** (2013). Examining the role of perspective taking as a method in acknowledging subtle bias among future health care practitioners. Cross-Cultural Health Care Conference, Honolulu, Hawaii, February 8-9.

Barnes, A. R., Campbell, C., Davidson, W., Onifade, E., Peterson, J., & Anderson, V. (2012). Risk assessment: Does race matter? Academy of Criminal Justice Sciences Annual Meeting in New York, NY, March 13-17.

Barnes, A. R., Campbell, C., Davidson, W., Onifade, E., Peterson, J., & Anderson, V. (2012). The differential predictive validity of the Youth Level of Service/Case Management Inventory based on race/ethnicity. American Criminal Justice Sciences Conference in New York, New York, March 13-17.

Barnes, A. R., & Davidson, W. (2012). The Youth Level of Service/Case Management Inventory: Predicting recidivism across race/ethnicity. Black Graduate Student Association Conference in East Lansing, MI, February 7.

Barnes, A.R., & Burt, S. A. (2007). The origins of the association between the marital relationship and adolescent delinquency: Findings from an adoption study. Committee on Institutional Cooperation/Summer Research Opportunity Program (CIC/SROP), Purdue University, West Lafayette, IN, July 10.

INVITED TALKS, FACILITATED TRAININGS AND WORKSHOPS

Children's Services Administration Anti-Racism Transformation. Michigan Department of Health and Human Services, Grand Traverse, MI. Talk to be presented November 6, 2023.

From Student to Scholar: Alumni Panel. Alliance for Graduate Education and the Professoriate Learning Community Meeting. Michigan State University, East Lansing, MI. Virtual Roundtable presented June 9, 2022.

Navigating the Challenges of Dismantling the School-to-Prison Pipeline: Partner Up or Perish. Michigan State University, Ecological-Community Psychology. Virtual Talk presented April 13, 2022.

Disrupting the School-to-Prison Pipeline with Restorative Practices. Michigan State University Prison Reform Advocacy Group. East Lansing, MI. Roundtable presented October 28, 2021.

Combating the School-to-Prison Pipeline with Restorative Practices. Michigan State University School of Social Work. East Lansing, MI. Research Spotlight Podcast recorded October 22, 2021.

Anti-Black Racism and the Role of Strengths-Based Assessment in Reducing Racial Disparities. Clinical Psychology Research Colloquium. Michigan State University, East Lansing, MI. Virtual Talk presented February 10, 2021.

The Role of Strengths-Based Assessment in Reducing Racial Disparities. School of Social Work Research Colloquium. Michigan State University, East Lansing, MI. Virtual Talk presented February 3, 2021.

Navigating the Academic Job Market: Alumni Panel. Alliance for Graduate Education and the Professoriate Learning Community Meeting. Michigan State University, East Lansing, MI. Virtual Roundtable presented January 21, 2021.

Developing Community-Engaged Research with Global Impact. Alliance for Graduate Education and the Professoriate Student Success Conference. Michigan State University, East Lansing, MI. Virtual Workshop presented October 24, 2020.

Psychological coping skills to deal with unemployment uncertainty: COVID's impact on the 2020 job market. Michigan State University, East Lansing, MI. Virtual Webinar presented May 14, 2020.

Disrupting criminalization in education. Virginia Commonwealth University, Center for Public Policy. Richmond, VA. Presented December 4, 2019.

Strengths-based assessment and rehabilitation. University of Virginia, Department of Psychology, Charlottesville, VA. February 11, 2019.

How can protective factors guide case management? Ingham County 30th Judicial Circuit Court Family Division Risk Assessment Training. Lansing, MI. March 17 and March 31, 2017

Social implications of advancement in prison technology. Michigan State University, East Lansing, MI. April 7, 2016

Cultural beliefs and attitudes towards psychological help seeking. Alliance for Graduate Education and the Professoriate Meeting. Michigan State University, East Lansing, MI. July 9, 2015

Improving Risk Assessment: Why should we assess risks and strengths? Ingham County 30th Judicial Circuit Court Family Division Risk Assessment Training. Lansing, MI. October 23 and October 30, 2015

Using the Youth Level of Service/Case Management Inventory to inform case planning. Juvenile Justice Association of Michigan Conference. Lansing, MI. March 14, 2014

Star Power: An interactive simulation of power and oppression. Michigan State University, Department of Psychology. East Lansing, MI. January 2012; February 2013; February 2014.

PROFESSIONAL DEVELOPMENT

Culturally Responsive and Racially Equitable Engagement and Evaluation. Workshop presented by MPH (Michigan Public Health Institute). Topics included: Organizational readiness, self-assessment, application activities. August 21-August 25, 2023.

Diversity Research Network Summer Stay Writing Retreat. Workshop presented by MSU Diversity Research Network. Topics included: Mindful writing, publishing pipelines, tenure and promotion success. June 19-June 21, 2023.

Youth GO: A Participatory Qualitative Approach to Engaging Young People in Evaluation and Research. Workshop presented by Michigan State University Outreach and Engagement, April 24, 2023.

Diversity Research Network Mafungo Writing Retreat. Workshop presented by MSU Diversity Research Network. Topics included: Mindful writing, publishing pipelines, tenure and promotion success. June 5-June 8, 2022.

Media Training. Workshop presented by MSU College of Social Science Communications Team. October 21, 2022.

Ford Foundation Fellowship Workshop. Workshop presented by Diversity Research Network member, Dr. Yomaira Figueroa-Vasquez. Topics included: Writing a successful application, identifying the right mentor and letter writers, and the review process. September 10, 2021.

Leading with a Lens of Equity. Workshop presented by National Heritage Academy educator Aquan Grant. Topics included: Trauma-informed teaching, the value of equity, and addressing the unconscious bias and microaggressions. August 31, 2021.

Multilevel Modeling. Five-day course presented by Stats Camp. Topics included: Basic R functions for multilevel modeling, handling nested data, methods of centering, three-level models, models with categorical outcome variables. June 7-June 11, 2021.

Becoming a Culturally Responsive Teacher Without a Magic Wand. Workshop presented by Dr. Essie Childres and Cengage Unlimited, May 3, 2021. Topics included defining, examining barriers, and identifying facilitators of culturally responsive teaching.

Racial Justice in Education and Society presented by Vanderbilt University Initiative for Race Research and Justice Virtual Conference, December 5, 2020.

Community Engaged Research: Getting Started. Workshop presented by Michigan State University Outreach and Engagement, November 6, 2020.

Uplifting Women and Girls of Color Through Antiracist Pedagogy, Practice, and Policies presented by American University Institute on Education, Equity & Justice Virtual Conference, June 22-24, 2020.

Inclusive Teaching in the Online Classroom presented by The Chronicle of Higher Education. Completed May 1, 2020.

Faculty Success Program presented by National Center for Faculty Development and Diversity To be completed August 2019-November 2019. Topics Included: Building a publishing pipeline, navigating politics, achieving work-life balance.

Outcome and Impact Assessment. Three-day course presented by The Evaluator's Institute. Topics included: Monitoring and tracking approaches to assessing outcomes, experimental and quasi-experimental methods, issues related to detecting meaningful effects. Completed course July 2019.

Society for Community Research and Action Biennial Meeting. *Ecological Praxis: System Complexity, Cycles of Action, and Extending Our Metaphors with the Natural World.* Chicago, IL, June 26-29, 2019.

American Society of Criminology Annual Meeting. *Institutions, Culture, and Crime.* Atlanta, GA November 14-17, 2018.

Virginia Commonwealth University Office of the Provost Academic Writing Retreat. Presented by award-winning scholar and owner of Inkwell Writing Retreats, Michelle Boyd, Ph.D. Topics included: Strategies to jumpstart writing, managing writing barriers, finding flow. Richmond, VA. November 2018.

Treatment Effects Analysis. Four-week online course presented by Statistical Horizons. Topics included: Outcomes frameworks, exact matching, effect heterogeneity, propensity score matching, and nearest-neighbor matching. Completed course July 2018.

Virginia Commonwealth University Division of Community Engagement 2-day Institute. Topics included: Research and service-learning, community-academic partnership, and inclusive collaboration. Richmond, VA. May 2018.

Media Training pre-workshop presented by Crime and Justice Research Alliance. Topics included: Establishing relationships with reporters, managing tough questions, leveraging social media to ensure research is accurately represented, and live broadcast role-playing. The American Society of Criminology Annual Meeting. Philadelphia, PA. November 2017.

12th Annual HIGHER Ground Women's Leadership Conference. Presented by Grace E. Harris Leadership Institute at Virginia Commonwealth University. Richmond, VA. November 2017.

Equity, Diversity and Inclusion Series II: Creating safe workspaces and environment within our disciplines. Presented by L. Douglas Wilder School of Government and Public Affairs' Building Inclusive Communities (BIC) facilitators. Virginia Commonwealth University, Richmond, VA. October 2017.

Teaching less to do more: Balancing instructor prep and student engagement in active learning. Presented by Center for Teaching and Learning Excellence. Virginia Commonwealth University, Richmond, VA. October 2017.

Equity, Diversity and Inclusion Series I: Creating safe workspaces and environment within our classrooms. Presented by L. Douglas Wilder School of Government and Public Affairs' Building Inclusive Communities (BIC) facilitators. Virginia Commonwealth University, Richmond, VA. April 2017.

Dissertation Bootcamp. Presented by National Center for Faculty Development and Diversity. May 2016-August 2016.

Survival Analysis workshop presented by Michigan State University Center for Statistical Training and Consulting. Topics included: Survival analysis, event history modeling, and duration analysis. East Lansing, MI. January 2016

MEDIA

Psychologist provides insight on effect of school threats following hoax calls made statewide
<https://www.fox47news.com/neighborhoods/downtown-old-town-reo-town/social-worker-provides-insight-on-effect-of-school-threats-following-hoax-calls-made-state-wide>

Electronic Monitoring Failed to Reduce Recidivism for Girls in Juvenile Justice System, Says Study

<https://phys.org/news/2021-06-electronic-recidivism-girls-juvenile-justice.html#:~:text=0-Electronic%20monitoring%20failed%20to%20reduce%20recidivism%20for,juvenile%20justice%20system%2C%20says%20study&text=The%20study%20found%20that%20tethers,girls'%20access%20to%20treatment%20programs.>

Research States that Electronic Surveillance has Failed to Reduce Girl Recidivism in the Juvenile Justice System

<https://floridanewstimes.com/research-states-that-electronic-surveillance-has-failed-to-reduce-girl-recidivism-in-the-juvenile-justice-system/290389/>

How do Alternative Schools Lead to Positive Outcomes for At-Risk Students?

https://news.vcu.edu/article/How_do_alternative_schools_lead_to_positive_outcomes_for_at_risk

Panel Explores Criminalization of Trauma in Schools

<https://wilder.vcu.edu/news-and-events/news-articles/panel-explores-criminalization-of-trauma-in-schools-.html>

VCU Faculty Participate in Fall 2019 Faculty Success Program

<https://provost.vcu.edu/about/news/feeds/fsp-fall-2019.html>

Barnes Publishes Study on Impact of Risk assessment in Reducing Disparities Among Juvenile Offenders

<https://wilder.vcu.edu/news-and-events/news-articles/barnes-study-.html>

ASPiRE Announces Three New Faculty Fellows, New Format

https://aspire.vcu.edu/news/aspire/aspire-announces-three-new-faculty-fellows-new-format.html?utm_source=newsletter&utm_medium=email&utm_campaign=weekly-update

Diversity Committee's New Name and New Members Focus on Inclusion

<https://wilder.vcu.edu/news-and-events/news-articles/diversity-committees-new-name-and-new-members-focus-on-inclusion-.html>

Wilder School Celebrates Fresh Faces, Promotions

<https://wilder.vcu.edu/news-and-events/news-articles/new-faculty--promotions-.html>

TEACHING EXPERIENCE

2023 (current semester) **Human Behavior and Social Environment (SW 310, two sections)**

Course Description: Integration of general systems, ecological, and developmental theories within the context of lifespan development. Integration of biological, psychological, structural, environmental, and socio-cultural perspectives.

2023 **Social Work Perspectives in Human Development (SW 811)**

Course Description: Developmental theories applied to individuals and families within an ecological perspective. Biopsychosocial factors and interactions in human development for social work assessment and intervention.

2023 **Research Methods in Social Work II (SW 431)**

Course Description: The course begins by examining how paradigms influence conceptions of the purpose of social research, the framing of research questions, the adoption of methods, and the formulation of standards for evaluating the quality of research. The course ends with an examination of ethical issues in social inquiry, with special emphasis on application of the principles of respect for persons, beneficence, and justice through informed consent, benefit/risk assessment, and subject recruitment and selection.

2021 **Human Behavior and Social Environment (SW 310)**

Course Description: Integration of general systems, ecological, and developmental theories within the context of lifespan development. Integration of biological, psychological, structural, environmental, and socio-cultural perspectives.

2021 (1 semester) **Contemporary Issues in Juvenile Justice (SW 491)**

Course Description: This course examines key issues facing the modern American juvenile justice system including racial/ethnic, gender, and class disparities. Students will learn the history of the juvenile justice system, theories of delinquency, evidenced-based approaches to rehabilitation, and special procedures designed for youth also involved in the child welfare system. This course will present interdisciplinary social science research and provide examples of approaches to social work practice that address controversies in juvenile justice.

2019 (1 semester) **Current Issues in Juvenile Justice**

Course Description: This course examines key issues facing the modern American juvenile justice system, including special procedures designed for juvenile offenders and young persons involved in the child welfare system. This course will integrate social science research, juvenile justice policy and legal scholarship pertaining to current law and policy controversies in juvenile justice.

2018-2019 (3 semesters) **Introduction to Criminal Justice**

Course Description: This course provides an overview of the criminal justice system in the United States. You will learn about the history, purpose and operations of the major aspects of the system: law enforcement, courts, and corrections. In addition, this course focuses on how crime impacts victims, offenders, and criminal justice actors. This course will also highlight important topics in diversity, public policy, and reform efforts.

2018-2019 (2 semesters) **Senior Seminar Writing Intensive Course**

Course Description: A writing-intensive course designed to assist students in thinking critically and applying acquired knowledge regarding the challenges faced by practitioners, victims, and offenders in the criminal and juvenile justice systems. Scholarly articles, current events, and case studies of different viewpoints will be employed to develop students' ability to critique and articulate an argument in support of, or against presented criminal justice policies and practices.

2017-2019 (3 semesters) **Juvenile Justice**

Course Description: This course examines all aspects of the juvenile justice system including special procedures designed for juvenile offenders and young persons involved in the child welfare system. Specifically, students learn the history of the juvenile justice system, theories of juvenile delinquency, the process in which law enforcement and courts manage youth, as well as evidenced-based approaches to juvenile offender rehabilitation.

2015-2017 (6 semesters) **Special Topics in Juvenile Justice**

Course Description: The course is a three-semester independent research opportunity for students interested in the juvenile justice system. The research collaborative involves a partnership between Michigan State University and a local juvenile court. Students are taught introductory juvenile justice concepts, evidence-based practices, data entry, data management, and basic statistical analyses. Independent research projects are presented to court administration and at a national conference.

2012-2015 (10 semesters) **Adolescent Diversion, Programming and Interventions**

Course Description: The course is a two-semester, community practicum course in which the first semester includes training in topics including empathy, crisis mediation, and strengths-based philosophies. Following training, students are assigned to work with a first-time juvenile offender (referred by the local court) and are responsible for developing a goal-driven intervention that will divert a young offender from the juvenile justice system.

2014 (1 semester) **Introduction to Community Psychology**

Course Description: Community psychology is the study of how individuals are connected to their environments. An individual's environment can broadly include their families, community, or culture. Community psychology emphasizes the mitigation of social problems by examining factors beyond individual characteristics. In this course, students are introduced to the basic theories, values, and research methodologies associated with community psychology and related disciplines.

GUEST LECTURES

Community-Based Research: Successes and Pitfalls. Introduction to Community Psychology, University of South Carolina, Columbia, SC. Virtual Lecture presented February 18, 2021.

Diversity in Community-Based Research: Juvenile Risk Assessment Introduction to Community Psychology, Boston College, Chestnut Hill, MA Virtual Lecture presented August 19, 2019.

RESEARCH MENTORING AND COMMITTEE WORK

2023-present **Comprehensive Exams Committee for PhD student Jordan Parker, School of Criminal Justice, Michigan State University**

2022-2023 **Comprehensive Exams Committee for PhD student Nic Ransom, School of Social Work, Michigan State University**

2022-2023 **Comprehensive Exams Committee for PhD student Jaz Kynn, School of Social Work, Michigan State University**

2022-2023 **Research Mentor for PhD student Lena Williams, Disrupting the school-to-prison pipeline: The role of restorative practices. School of Criminal Justice, Michigan State University**

2021-2023 **Research Mentor for PhD student Kaelyn Sanders, One-size- (does NOT)-fit-all: Examining gender and racial equity in assessments of youth who misuse substances. School of Criminal Justice, Michigan State University**

- 2021-2022 **Research Mentor for MSW student Erin Kramer and BSW student Maura Culler**, Combating the School-To-Prison Pipeline with Restorative Practices. *School of Social Work*, Michigan State University
- 2021 **Graduate Research Scholars Program Mentor for Evan Buckner**, *Strengths-based Assessment and Training for Organizations Serving Court-Involved Youth*. *School of Social Work*, Michigan State University

COMMUNITY-ENGAGED RESEARCH, CONSULTING, AND PRACTICAL EXPERIENCES

- 2022-2023 **Principal Investigator**, Juvenile Court Referral Sources: An Examination of School-Initiated Referrals
Genesee County Court
- 2022 **Research Specialist**, Addressing Differential Predictions in PATTERN Risk Assessment
National Institute of Justice (NIJ)
- 2018-2020 **Co-investigator, Barriers and Facilitators to Alternative School Success**
Richmond County Alternative School, Henrico, VA
- 2018-2020 **Co-Investigator, Health, Culture, and Positive Youth Development Project**
Center for Cultural Experiences in Prevention
Virginia Commonwealth University, Richmond, VA
- 2017-2019 **Research Consultant, Juvenile Risk Assessment Project**
Principal Investigator: Caitlin Cavanaugh, Ph.D.
Ingham County 30th Judicial Circuit Court-Family Division, Lansing, MI.
- 2011-2017 **Project Manager, Juvenile Risk Assessment Project**
Principal Investigator: William Davidson, Ph.D.
Ingham County 30th Judicial Circuit Court-Family Division, Lansing, MI.
- 2008-2011 **Residential Youth Specialist**
Supervisor: Demesha Tobias
Vista Maria, Dearborn Heights, MI.
- 2008 **Sex Offender Program Juvenile Court Internship**
Supervisors: Scott Leroy and John Delano
Ingham County 30th Judicial Circuit Court-Family Division Lansing, MI.
- 2007-2008 **Juvenile Detention Specialist**

Director: Richard Gentry
Ingham County Youth Center, Lansing, MI.

DISCIPLINARY SERVICE

- 2022-present **Committee Member**, [Michigan Child Welfare Improvement Task Force: Implementation Workgroup and Advisory Committee](#)
Michigan Department of Health and Human Services and Michigan Public Health Institute
- 2020-2022 **Risk and Needs Assessment Advisory Group Expert**
Senior Policy Advisor: David A. D'Amora, M.A.
Senior Researcher: Sarah Desmarais, Ph.D.
[The Council of State Governments Justice Center Risk and Needs Assessment Advisory Group](#), New York, NY.
- 2017-present **Journal Ad Hoc Reviewer**
American Psychology-Law Society
Criminal Justice & Behavior
Criminology & Public Policy
Deviant Behavior
International Journal of Offender Therapy and Comparative Criminology
Journal of Adolescent Research
Journal of Offender Rehabilitation
Psychology, Law & Crime
Sex Roles
Sexual Abuse Research and Treatment

SCHOOL AND UNIVERSITY SERVICE

- 2023 **Hiram E. Fitzgerald Engaged Scholar Fellowship Committee**
The Graduate School, Michigan State University
Chair: Angela Bigelow
- 2022-2023 **Tenure System Child Welfare Search Committee**
School of Social Work, Michigan State University
Chair: Gary Anderson, Ph.D.
- 2022-2023 **Research Sequence**
School of Social Work, Michigan State University
Chair: Paul Freddolino, Ph.D.

- 2021-present **Human Behavior and Social Environment Sequence**
School of Social Work, Michigan State University
Chair: Christina Thompson, MSW
- 2020-2021 **Faculty Advocate, Student Advocates for Essential Needs Security**
School of Social Work, Michigan State University
- 2020-2022 **Equity, Diversity, and Inclusion/ Racial Social Justice Collaborative**
School of Social Work, Michigan State University

PROFESSIONAL AFFILIATIONS

Academy of Criminal Justice Sciences
American Society of Criminology
American Psychological Association (Division 41) American Psychology-Law Society
Michigan Association for Evaluation
Society for Social Work and Research